



## Unit Objective:

To remember and name 10 common shapes and count from 1-5 in Spanish.

## By the end of this unit we will be able to:

- Name, recognise and remember up to 10 shapes in Spanish.
- Attempt to spell some of these shapes in Spanish.
- Attempt to remember which shapes are **un** or **una**.
- Revise and/or learn numbers 1-5 in Spanish.

## It will help if we already know:

- No previous knowledge is required as this is one of the recommended starter units and assumes no previous knowledge. If the 'Colours & Numbers' unit has been taught first, numbers 1-5 in Spanish will be revised and consolidated in this unit. If 'Colours & Numbers' has not been taught first and there is ample opportunity to learn numbers 1-5 in this unit!

## Skills we will develop:

Working on being able to pronounce and remember new words in Spanish using images of the shapes to help us. Learning our first words in Spanish and learning to remember the article/determiner with the noun. Using what we know in English to help us. Working on remembering the shapes in Spanish over a longer period of time.

## Activities we will complete:

Lots and lots of different speaking and listening tasks to help us remember the ten shapes in Spanish. Learning to work with a partner and using mini flash cards to play games that will help us remember. Learning and/or revising numbers so we can work towards saying how many sides some of the shapes have in Spanish.

## Grammar we will learn &amp; revisit:

Nouns, gender & articles/determiners. In this unit we will be exploring that the word for a/an in Spanish can be either **un** and **una** (these words are articles/determiners and tell us if the noun - the shape- is either a masculine or feminine noun and in Spanish this is called the gender of the noun). We will learn that it is important to remember which shapes are **un** and which shapes are **una**. We will see this a lot as we learn more Spanish!

## Phonics &amp; pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR



- **LL** sound in **estrella**.
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **rom-bo** and **es-tre-lla**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **lí-ne-a**, **cír-r-cu-lo**, **ó-va-lo** and **pen-tá-go-no**.

## Vocabulary we will learn &amp; revisit:

The nouns and determiners/articles for 10 common shapes and numbers 1-5 in Spanish. This is all listed on the Vocabulary Sheet.